

# Share Leadership

## What It Is

Inviting the genius of staff, students, families, and community partners into the challenges of leadership, culture, and academics through systems for authentic voice, collaboration, and active participation.

## Why It Matters

Where there's no involvement, there's no commitment. Being entrusted with a leadership role sends stakeholders a strong message, "You have something to contribute, and we trust you with the responsibility of leadership!"

## TOP 3 PLAYS for Share Leadership



### What this means for principals:

#### GETTING STARTED...

- Apply *Leader in Me* to existing committee structures by establishing and supporting [Lighthouse](#) and [action teams](#) based on targeted results.
- Establish a cadence of meetings with the coordinators to ensure synergy.
- Designate time on the school calendar for [Lighthouse- and action-team meetings](#) and work sessions.

#### SUSTAINING MOMENTUM...

- Rethink traditional staff handbooks with a [staff playbook](#) to empower shared leadership and maintain implementation momentum from year to year.
- Continue to [empower coordinators and action-team leaders](#).
- Provide [action-team leaders with the necessary structures](#) and positive accountability to guide the work to be done by their team.

### What this means for coordinators:

#### GETTING STARTED...

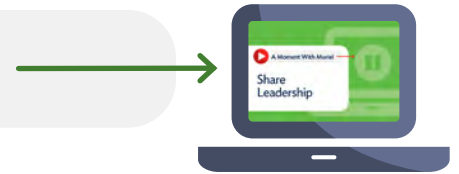
- [Empower the Lighthouse Team](#) by coordinating the development of action teams and the [school's annual implementation plan](#).
- Facilitate regular [Lighthouse Team meetings](#).
- Coordinate completion of the [Lighthouse Rubric Self-Assessment](#) and your school's [evidence binder](#).
- Commit to [increasing your effectiveness](#) as a coordinator.

#### SUSTAINING MOMENTUM...

- Serve as a liaison between the Lighthouse Team and the school's *Leader in Me* Coach.
- Keep a cadence of meetings with the principal to ensure synergy and alignment.
- Regularly check on action-team progress within the [Lighthouse Rubric](#).
- Prepare for [leadership transitions](#).



Spend [A Moment With Muriel](#) as she shares how authentic leadership roles can transform a classroom and a school.



## Rookie Mistakes

- Lack of support and scaffolding for action-team leaders and leadership transitions.
- Focusing on action items instead of the *why* and targeted results.
- Building an implementation plan without input from staff, students, and families.
- Postponing establishing Student and Family Lighthouse Teams.
- Failing to set up a cadence of accountability, including time for celebration.
- Mistaking traditional school and classroom jobs for true leadership roles.

## More Ways to Play

[Invite families](#) to serve on a Lighthouse Team.

[Leverage the Lighthouse Rubric.](#)

Ask [Muriel's Questions](#).



Organize your team using these [best practices](#).

